



## Brother Rice High School Section VI - Teacher Recommendation Form

**Parent(s)/Guardian(s):** Please submit this form to one of your son's teachers in one of the following subjects: Math, Language Arts, Science, Social Studies or Foreign Language.

In consideration of the teacher's willingness to complete this Teacher Recommendation Form, we agree on behalf of ourselves and our son to:  waive  not waive our/his right to access this form from any source at any time.

Parent 1 Name/Signature/Date: \_\_\_\_\_

Parent 2 Name/Signature/Date: \_\_\_\_\_

Applicant Name/Signature/Date: \_\_\_\_\_

**Teachers:** Please complete this form and send one to [enrollment@brrice.edu](mailto:enrollment@brrice.edu) or fax it to 248-833-2021.

Applicant's Full Name: \_\_\_\_\_  
Last First Middle

Applicant's current school: \_\_\_\_\_ Current grade: \_\_\_\_\_

The student named above is applying for admission to one or more Catholic high schools in the Archdiocese of Detroit. As part of the admissions process, we appreciate your cooperation in completing this form. This evaluation and its contents will remain confidential, and will only be used by school personnel in connection with an admissions decision. If the named student is denied admission, Brother Rice High School will keep the confidentiality of this document secure and will not share details listed within.

If you would prefer to discuss the applicant by phone rather than completing this form, sign and return this form with your telephone number(s).

Best time to contact: \_\_\_\_\_ Contact #: \_\_\_\_\_

Name of person completing this form: \_\_\_\_\_

Name of the course(s) you teach: \_\_\_\_\_

How long have you known this applicant? \_\_\_\_\_

*The items that follow ask for your sense of this student's relationship within the school community, emotional and social growth, and intellectual development. Your insight will help us to know this child. We understand the difficulty in evaluating a student, and we are aware that children are constantly developing and changing.*

What are the first three words that come to mind when evaluating this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

What are the applicant's special interests or talents? \_\_\_\_\_

**Section VI - Teacher Recommendation Form, cont'd.**

We would appreciate your comments and observations on the strengths, weaknesses, learning style, behavior, or classroom accommodations needed of this student. Feel free to submit any additional material if necessary.

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Please comment on the parent(s)/guardian(s) support of the child's learning and the adult cooperation with the school.

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Please comment on the student's character, citizenship, and contributions to your school community.

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***Please rate this applicant on the following scale:***

	<b>Excellent</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>No Basis for Judgment</b>
Motivation to Learn					
Intellectual Curoosity					
Ability to work in a group					
Organizational Skills					
Work Habits					
Academic Preparation					
Respect for peers/staff					
Conduct					
Maturity					
Integrity/Honesty					
Effort/Determination					
Overall Academic Promise					

*Thank you for taking the time to complete this form.*